



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

March 15th, 2024

- This coming week, we will have an early dismissal on Friday, March 22nd, due to the end of the quarter.
- The next FANS event is the KONA ice truck on Monday, April 8th, during the school day (**no additional transportation is needed**) No permission slip will be sent home because of this. Students will need to bring in **\$5 cash to their homeroom teacher** prior to Easter Break. (Please have them bring exact change) As always, if you have further questions/concerns, please don't hesitate in reaching out.
- Music Improv is having a bake sale on Monday, **March 18th and Wednesday, March 20th**. 1/2 of Donations will be going to our students to help with costs to their music festival, Music in the Parks which will be held on Saturday, May 18th at 10 AM
- The Newspaper Journalism elective has published the latest edition of the St. Gabriel's Gazette! A digital version is viewable [here](#), and a limited number of paper copies are available in the lobby.
- Lost and found will be cleaned out at the end of this quarter, 3/22/24. Please remind your child to look there for any missing items, specifically winter coats that they think are in their locker, but actually are not. We will be donating any items left behind.
- Parent Presentation by Region 10—Join Region Ten Prevention Services for a presentation on youth substance use trends and prevention strategies. Find out what parents need to know and what steps can be taken to help prevent youth substance use. Topics to be covered include:
 - Why is adolescent substance so concerning?
 - Most frequently used substances in our community
 - What do these drugs look like or how are they being disguised/distributed?
 - What to look for as potential signs of substance use
 - How to talk to your kids about substance use

This session is for **adults only**, and will be held at CCS on Thursday, March 21 at 7:00PM. Registration is required for attendance—please sign up here: <https://forms.gle/ZGgzANidUovxf8Bg9>

- The Student Council will be hosting a Spirit Week for all students the week of March 18-22. Students who do not wish to participate in dress-up days must be in their regular school uniforms. Formal dress is still required for Tuesday, March 19. Themes for each of the days are:
 - **Monday, March 18: Decades**
 - Dress up with fun clothes based on a certain decade's style
 - **Tuesday, March 19: Crazy Hat**
 - Students can bring a crazy hat to wear after Mass
 - **Wednesday, March 20: Wacky**
 - Wear your craziest and wackiest clothes
 - **Thursday, March 21: Cozy**
 - Wear your comfy pajama pants or sweatpants with sweatshirts (no leggings)
 - **Friday, March 22: All-Out Blue and Gold**
 - Go ALL-OUT with Blue & Gold pride—wear blue and gold spirit wear with fun team-colored accessories:

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the rise of Theodore Roosevelt and the Spanish American War. Next week they will explore the inventors who helped drive America into the modern era.

7th: This week the 7th graders learned about the Vietnam War. Next week we will continue this topic as the US becomes more and more involved.

8th: This week the 8th graders learned about the civilizations of Sub-Saharan Africa. Next week we will begin discussing the Italian Renaissance.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): I am so excited to see the growth all students have achieved this year. This past Friday, we finished our unit on Expressions and Properties. On Monday, we will start using this knowledge gained from the year to start solving one-step Algebraic Equations with Addition and Subtraction. We will then explore solving one-step equations with Multiplication and Division and allow students to distinguish when they use which of the 4 operations.

Pre-Algebra (Garland): This past week, we took a deeper dive into proportions and their uses in solving word problems. Next week, we are going to develop patterns to the percent

proportions and explore its uses to help calculate discounts, mark-ups (taxes), and eventually percent change.

Geometry (Garland): This past week, we quizzed on angles within circles. This coming week, we will focus on solving for segments lengths found in circles. I plan on giving a quiz on this skillset on Thursday, March 21st.

Math 7 (Reid): This past week we finished our work with solving equations and word problems. We spent a lot of time working with partners, reflecting on the work we need to show, processing the problems out loud, focusing on the essential parts of a word problem. Next week, we will have our 3rd Quarter binder check on Tuesday, March 19th on #'s 63 - 103. This will be a 20 point quiz grade weighted twice in the gradebook. It will not be accepted late. The kids will also be having their second test of the 3rd quarter on either Wednesday (3.20) or Thursday (3.21) on solving equations and word problems. Please note that any assignment that I do not have from your child is marked as "missing" in FACTS. Please encourage your child to complete these assignments and hand them in before the end of the 3rd quarter on Friday, March 22nd.

Algebra (Reid): This past week we finished our unit on the Laws of Exponents (aka Power Rules). We've had a great time "using our cadences" to help us remember what to do with the exponents in each problem 😊 Next week, we will have our 3rd Quarter binder check on Tuesday, March 19th on #'s 64 - 107. This will be a 20 point quiz grade weighted twice in the gradebook. It will not be accepted late. The kids will also be having their third test of the 3rd quarter on either Wednesday (3.20) or Thursday (3.21) on solving equations and word problems. Please note that any assignment that I do not have from your child is marked as "missing" in FACTS. Please encourage your child to complete these assignments and hand them in before the end of the 3rd quarter on Friday, March 22nd. SPOILER ALERT: We are headed into working with polynomial operations and then will immediately delve into factoring. You may remember the acronym FOIL. Please do not be alarmed when I reference it, but show the work slightly differently. There is a method in my madness 😊

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade Composition (Kerrigan): This week, we have been reviewing our verb tenses and preparing for Monday's verb test. **There is a verb test this Monday, March 18.** Students should all have completed study guides, which they can use to study and then hand in with their test on Monday for two extra credit points.

The vocabulary test on Lessons 13-15 will be Monday, March 25. We had a quiz on Lesson 15 today, and the review pages will be completed next week.

6th Grade Literature (Hernandez): This week, we finished reading *A Long Walk to Water*. Our test on this book will consist of two parts. First, we are planning and writing a comparative essay looking at the book's portrayal of Salva's character and Brian from *Hatchet*. Next week, we will work on the IRA and complete the second part of the test (vocabulary and short answer). The IRA is due by the end of the day on **Tuesday, March 19th.**

7th Language Arts (Hernandez): This week, we finished the drawing assignment for "The Masque of the Red Death" and began reading our final Poe tale, "The Pit and the Pendulum." We will have a comprehension quiz on both texts on Monday the 18th. Students also revised and submitted their Poe parody writing projects. Next week, we will work on the IRA and finish up the Poe unit. The IRA is due by the end of the day on **Tuesday, March 19th.**

8th Language Arts (Hernandez): This week, we started reading and analyzing Part 5 of *Unbroken* and continued presenting chapters of the book in class. Students also completed peer review, revision, and submission of their *Unbroken* narrative writing projects. Next week, we will work on the IRA and finish up Part 5 of the book. The IRA is due by the end of the day on **Tuesday, March 19th.**

Theology– d.mehl@cvillecatholic.org & v.fallica@cvillecatholic.org & h.bryan@cvillecatholic.org

6th(Mehl): This week we reviewed and took the test on Chapters 11-12 of *Catholic Connections*. We continued our study of Moses. The Sunday readings gave us much to talk about in the context of forgiveness. We also discussed examination of conscience, reconciliation, and adoration. On Thursday, priests came to the school and many of the students went to confession. We also had the opportunity for adoration of the Blessed Sacrament in the Chapel. Next week we will continue our study of Moses. We will soon begin to look at Joshua.

7th(Mehl): This week we reviewed for our test on Chapters 27-28 of *Catholic Connections*, which will be on Monday. The Sunday readings gave us much to talk about in the context of forgiveness. We also discussed examination of conscience, reconciliation, and adoration. On Thursday, priests came to the school and many of the students went to confession. We also had the opportunity for adoration of the Blessed Sacrament in the Chapel. We will begin next week with the test on Chapters and then continue our overview of the Acts of the Apostles.

8th (Fallica and Bryan): Students took their final test on Church History. We started a unit on Christian Morality and Justice, beginning with studying God's laws in the Old and New Testaments. We are learning to listen to our consciences to strengthen our relationships with God and others. We'll be reading through Exodus and Matthew, in addition to reading our text book and daily readings.

On block days, students met with their faith buddies in JK to pray the Stations of the Cross. It was beautiful outside, and we are so proud of our 8th graders' dedication to supporting their young friends.

Due Dates to remember:

March 18 - Service Logs

March 20 - abstracts

March 22 - Church Projects

BEATITUDES



BLESSED are the poor in spirit,
for theirs is the kingdom of heaven.

BLESSED are they who mourn,
for they will be comforted.

BLESSED are the meek,
for they will inherit the land.

BLESSED are they who hunger and thirst for righteousness, for they will be satisfied.

BLESSED are the merciful,
for they will be shown mercy.

BLESSED are the clean of heart,
for they will see God.

BLESSED are the peacemakers,
for they will be called children of God.

BLESSED are those persecuted for sake of righteousness, for theirs is the kingdom of heaven.

Science— m.bruscia@cvillecatholic.org

6th: This week we started to investigate ecology. We tested our bird beaks in a variety of habitats. We started the discussion on competition for resources and worked some more on our vertebrate projects. Next week we will discuss nest predation and possibly the sharks will be dissected.

7th: This week we wrapped up our business projects. We are awaiting a few more prints before our presentations next week. We will investigate electricity next week.

8th: This week we continued to work on our weather broadcast while reviewing hazardous storms. Next week we will build our foundation on climate and evidence of change. This will prepare us for our climate change debate.

Spanish—d.demaio@cvillecatholic.org & d.mehl@cvillecatholic.org

6th(DeMaio):

This week the students were able to finish watching the movie "Pachamama" in Spanish, which shows the history of native people in South America and their traditions before colonization. The objective of this movie is to show students about culture, understanding and listening to the Spanish language. The students also worked with the song from the soundtrack of the movie in Spanish to identify vocabulary and grammar, such as the verbs "ser" and "estar" = to be.



Next week they will participate by group in activities and games related to this movie, based on character & animal description, comprehension questions about the movie in Spanish/English, discussion questions in Spanish/English & character identification. Questions about which stories in the movie are similar to some stories in the Bible.



7th(DeMaio): The seventh grade students concluded with the topic "y tú ¿Cómo eres?" by finishing with the test and presentation project about it. They also did activities in their workbooks conjugating and identifying the verbs *ser* and *estar*. They had fun learning and playing in preparation for their test with a team game in class. Like a Spanish B on the subject "y tú ¿Cómo eres?". Taking advantage of the warm weather, we took the opportunity to do a scavenger hunt about vocabulary related to the "Primavera"=Spring in Spanish.

Next week we will start with the topic "¿Desayuno o almuerzo?" By the end of this chapter the students will be able to: Listen to and read descriptions of meals and menus. Talk and write about foods they and others like and dislike and exchange information about food preferences.

Vocabulary: Foods and beverages for breakfast and lunch. Expressions of frequency. *Grammar:* Present tense of “er” and “ir” ¡Me gusta! ¡Me encanta!

8th(Mehl): This week students read a comical story adapted from *The Lord of the Rings*, in order to practice and learn grammar and vocabulary and to broaden their conversational skills. We reviewed for the test on body parts, which will be on Monday. After the test, we will start on new grammatical topics, starting with the verbs *saber* and *conocer*. On Thursday, priests came to the school and the Blessed Sacrament was exposed in the Chapel. I accompanied the 8th grade on their opportunity for reconciliation and adoration.